

**NRES 250 – INTRODUCTION TO FORESTRY, FISHERIES AND WILDLIFE  
LABORATORY– SECTION #6  
SPRING SEMESTER 2020**

*Instructor:* Justin A. VanDeHey, Ph.D.  
*Office:* 178 TNR  
*Office Hours:* Mondays 2:00-3:00, Thursdays 10:00-11:00, or by appointment  
*Phone and Email:* 715-346–2090; [Justin.vandehey@uwsp.edu](mailto:Justin.vandehey@uwsp.edu) (email is best way to reach me)

*Classroom:* TNR 157

*Lab:* Tuesdays 01:00 - 02:50 PM

<b>Dates</b>	<b>Topics</b>	<b>Meeting Location</b>
Jan. 21 <sup>st</sup>	<b>No Scheduled Lab This Week</b>	
Jan 28 <sup>th</sup>	Rectangular Land Survey and Map Reading	Meet in TNR 157
Feb. 4 <sup>th</sup>	Scientific Writing	Meet in TNR 157
Feb. 11 <sup>th</sup>	Fish and Wildlife Population Estimation	Meet in TNR 157
Feb. 18 <sup>th</sup>	The Scientific Method - Testing Hypotheses	Meet in TNR 157
Feb. 25 <sup>th</sup>	Distance and Direction Using Compass and Pacing	Meet in TNR 157*
Mar. 3 <sup>rd</sup>	Comparing GPS to Compass and Pace	Meet in TNR 157*
Mar. 10 <sup>th</sup>	<b>MIDTERM LAB EXAM</b>	Meet in TNR 157
Mar. 17 <sup>th</sup>	<b>No Lab – Spring Break</b>	
Mar. 24 <sup>th</sup>	Tree Identification	Meet in TNR 157*
Mar. 31 <sup>st</sup>	Timber Resource Measurements	Meet in TNR 157*
Apr. 7 <sup>th</sup>	Timber Cruising	Meet in TNR 157*
Apr. 14 <sup>th</sup>	Measuring Snags and Coarse Woody Habitat	TBD*
Apr. 21 <sup>st</sup>	Forest Succession	TBD*
Apr 28 <sup>th</sup>	<b>LAB FINAL EXAM</b>	Meet in TNR 157
May 3 <sup>rd</sup>	<b>No Scheduled Lab This Week</b>	

(\*Indicates an outdoor lab) We will be out in the field for seven of these labs. *\*Field trips will occur regardless of the weather*, so be sure to **dress accordingly. Where warm, waterproof shoes, raingear or winter clothing.**

**Grading**

The laboratory component represents 40% of your overall grade in NRES 250. The laboratory component consists of two lab exams (not cumulative), three lab assignments, one lab report, and five lab quizzes.

### Important Dates to Remember

Feb. 4 <sup>th</sup>	<b>Quiz</b> – Rectangular Land Survey
Feb. 11 <sup>th</sup>	<b>Quiz</b> – Scientific Writing
Feb. 18 <sup>th</sup>	<b>Quiz</b> – Mark-recapture population estimation
Mar. 3 <sup>rd</sup>	<b>Lab Report Due</b> – Sampling Fish and Wildlife Populations
Mar. 10 <sup>th</sup>	<b>Lab Mid-term Exam</b>
Mar. 10 <sup>th</sup>	<b>Assignment Due</b> – GPS vs. Compass and Pace
Mar. 31 <sup>st</sup>	<b>Quiz</b> – Tree Identification
Apr. 7 <sup>th</sup>	<b>Quiz</b> – Timber Resource Measurement
Apr. 21 <sup>st</sup>	<b>Assignment Due</b> – Timber Cruise Course Report
Apr. 28 <sup>th</sup>	<b>Assignment Due</b> – Snags and Course Woody Habitat
Apr. 28 <sup>th</sup>	<b>Final Lab Exam</b>

**Lab Report:** The reporting format for this assignment can be found in the lab manual or will be provided to you by your instructor via e-mail or the Course Canvas website. You will be expected to follow these guidelines and prepare your reports accordingly. All lab assignments must be typed and turned in during class (or to Canvas) on the assigned due date. *There will be up to a 5 percent deduction each day for assignments that are turned in late.*

**Exams and Quizzes:** Completion of all assignments is your responsibility! Failure to attend lab and take the assigned exam or quiz will result in an automatic incomplete for that assignment. If you miss an exam or quiz and would like to take a make-up then you will need to provide me with a valid reason, such as a doctor's note to verify an illness, before you will be allowed to take a make-up exam or quiz. If you do not make arrangements with me to take a make-up quiz or exam in a timely manner you will receive an automatic “0” for that assignment.

**Copyright and File Sharing:** Posting instructor-created course material onto course-sharing websites directly violates the instructor’s copyright on his academic materials. These materials are provided for your convenience as an aid to learning. Permission to post instructor-created material on any such site is unequivocally denied.

**Lecture Reviews:** Your lab projects are designed to amplify and bring to reality the topics covered in lecture. We will not specifically review lecture topics in the lab. However, you are welcome to ask questions during lab on topics related to lecture.

**Class attendance policy:** The instructor's policies regarding class attendance are in accordance with UWSP policies as detailed within the undergraduate catalog. As with any course, attendance and all course materials are your responsibility. Hopefully, your attendance will be motivated by your desire to learn.

If you know in advance that you will be absent, please inform the instructor. If you are absent for a valid reason, such as illness or emergencies, you will be given reasonable help in making up what you missed. Attendance, per se, will not be considered as a factor in your final grade for the course. If you are absent, or if you miss any portion of a class (i.e. arrive late, leave early), it is your responsibility to obtain information you may have missed.

If you cannot attend your assigned class time for one reason or another you may email another instructor for permission to sit in on their lab. **However, this is by permission only!**

Section 1: Monday 8:00-9:50 – Dr. Melinda Vokoun (TNR 376; 715-346-2342; mvokoun@uwsp.edu)

Section 5: Monday 13:00-14:50 – Dr. Marie Perkins (TNR 344; 715-346-2755; mperkins@uwsp.edu)

Section 8: Monday 15:00-16:50 – Dr. Shuva Gautam (TNR 192; 715-346-2144; sgautam@uwsp.edu)

Section 6: Tuesday 13:00-14:50 – Dr. Justin VanDeHey (TNR 178; 715-346-2090; jvandehe@uwsp.edu)

Section 2: Wednesday 8:00–9:50 – Dr. Justin VanDeHey (TNR 178; 715-346-2090; jvandehe@uwsp.edu)

Section 7: Wednesday 13:00-14:50 – Dr. Melinda Vokoun (TNR 376; 715-346-2342; mvokoun@uwsp.edu)

Section 3: Thursday 8:00-9:50 – Dr. Marie Perkins (TNR 344; 715-346-2755; mperkins@uwsp.edu)

Section 4: Thursday 12:00-13:50 – Dr. Shuva Gautam (TNR 192; 346-2144; sgautam@uwsp.edu)

## The University of Wisconsin – Stevens Point College of Natural Resources Principles of Professionalism

**Integrity** – Integrity refers to adherence to consistent moral and ethical principles. A person with integrity is honest and treats others fairly.

**Collegiality** – Collegiality is a cooperative relationship. By being collegial you are respecting our shared commitment to student education through cooperative interaction. This applies to all involved in the process: students, staff, faculty, administration and involved community members. You take collective responsibility for the work performed together, helping the group attain its goals.

**Civility** – Civility refers to politeness and courtesy in your interactions with others. Being civil requires that you consider the thoughts and conclusions of others and engage in thoughtful, constructive discussion to express your own thoughts and opinions.

**Inclusivity** –Inclusivity requires you to be aware that perspective and culture will control how communication is understood by others. While many values are shared, some are quite different. These differences in values should be both considered and respected.

**Timeliness** – Timeliness is the habit of performance of tasks and activities, planned in a way that allows you to meet deadlines. This increases workplace efficiency and demonstrates respect for others' time.

**Respect for Property** – Respect for property is the appreciation of the economic or personal value an item maintains. Maintaining this respect can both reduce costs (increase the operable life of supplies and equipment) as well as demonstrate respect for others rights.

**Communication** – Professional norms in communication require that you demonstrate the value of your colleagues, students, professors or others. The use of appropriate tone and vocabulary is expected across all forms of communication, whether that communication takes place face to face, in writing or electronically.

**Commitment to Quality** – Quality is the ability to meet or exceed expectations. By having a commitment to quality, we intend to provide a learning environment that is conducive to learning. Intrinsic to this commitment to quality is defining expectation (committed to in a syllabus through learning outcomes), implementation (with quality control in place) and assessment (where meeting of learning outcomes is determined).

**Commitment to Learning** – Learning is a lifelong process. By being committed to learning you are providing a model for all to follow. This model is not only professor to student but involves all combinations of people within our university and broader community.

## **Important Links and Information**

### *UWSP Community Bill of Rights and Responsibilities*

UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the *Rights and Responsibilities* document, and it is intended to help establish a positive living and learning environment at UWSP. For more information visit:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the *Rights and Responsibilities* document, Chapter 14, which can be accessed here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

### *Americans with Disabilities Act (ADA) Statement*

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here:

<http://www4.uwsp.edu/special/disability/>